

2711 - 2732.

J. J. Sedgwick

J. J. Sedgwick
CATALOGUE

OF THE

OFFICERS AND STUDENTS

OF

Hampden Sidney College,

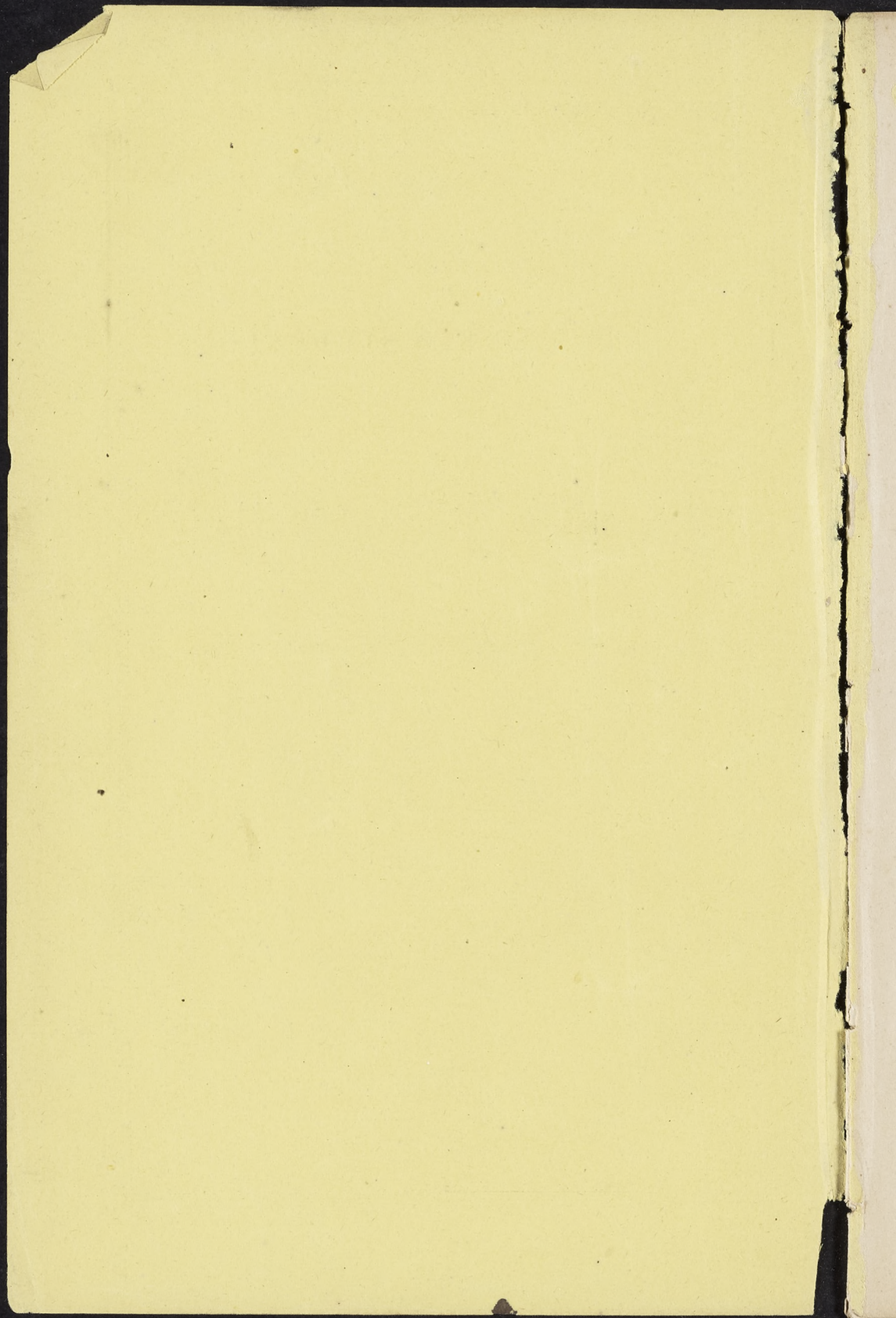
ONE HUNDREDTH SESSION,

ENDING JUNE 15, 1876

RICHMOND:

PRINTED BY WHITTET & SHEPPERSON, 1001 MAIN STREET.
1876.

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THE CENTENNIAL CELEBRATION

Will embrace the following exercises :

1. BACCALAUREATE SERMON, by REV. R. L. DABNEY, D. D., of Union Theological Seminary.
2. HISTORICAL ADDRESS, by HON. HUGH BLAIR GRIGSBY, of Charlotte County, Va.
3. CENTENNIAL ADDRESS, by REV. M. D. HOGE, D. D., of Richmond, Va.
4. ADDRESS before the Literary Societies of the College, by REV. W. U. MURKLAND, of Baltimore, Md.
5. ADDRESS to the Society of Alumni, by HON. J. W. STEVENSON, U. S. Senator from Kentucky.

Also the usual Society Celebrations.

CALENDAR.

1876.

June, 12th, Board of Trustees meet at 4 P. M.

" 15th, Annual Commencement Exercises.

September, 7th, Session begins.

December, 22nd, Public Addresses by Members of the Junior Class and Representatives from the Literary Societies.

" 23rd, Christmas Recess begins.

1877.

January, 1st, " " ends.

Annual Commencement occurs on the Thursday after the second Tuesday in June.

BOARD OF TRUSTEES.

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Professor of Physical Science.

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*Professor of the Greek Language and Literature, and
Instructor in the French Language.*

L. L. HOLLADAY,
Curator and Clerk of the Faculty.

WALTER BLAIR,
Librarian.

DEGREES,

CONFERRED JUNE 10, 1875.

The Degree of BACHELOR OF ARTS upon

| | | | |
|--------------------|---|---|---------------------|
| B. FRANK BEDINGER, | . | . | Florence, Ky. |
| EDGAR J. DAVIS, | . | . | Mineral Co., W. Va. |
| CLEMENT C. GAINES, | . | . | Charlotte Co., Va. |
| FRANK S. NASH, | . | . | Farmville, Va. |

Senior Class.

| NAMES. | | RESIDENCES. |
|-----------------------------|-----|----------------------|
| WILLIAM CREIGHTON CAMPBELL, | . ✓ | Berkeley Co., W. Va. |
| WILLIAM E. CAVE, | . ✓ | Fauquier Co., Va. |
| WILLIAM CHINN, | . ✓ | Fauquier Co., Va. |
| WALTON J. GRAYBILL, | . ✓ | Botetourt Co., Va. |
| HUGH CARRINGTON GRIGSBY, | . x | Charlotte Co., Va. |
| ✓ WILLIAM CLARK HERNDON, | . x | Frankfort, Ky, |
| PEYTON HARRISON HOGE, | . ✓ | Hampden Sidney, Va. |
| ✓ JOHN HOLT LACY, | . x | Raleigh, N. C. |
| JOHN R. MORTON, | . ✓ | Charlotte Co., Va. |
| HENRY WYSOR NAFF, | . ✓ | Pulaski Co., Va. |
| COLIN STOKES, | . x | Pr. Edward Co., Va. |
| FRANK IRVING THORNTON. | . ✓ | Hampden Sidney, Va. |

Junior Class,

| NAMES. | RESIDENCES. |
|---|----------------------|
| WEISEL BEALL, | Berkeley Co., W. Va. |
| DUNCAN MCGREGOR BROWN, | Petersburg, Va. |
| ARCHIE P. CROW, | Norfolk, Va. |
| JAMES ASA DUPUY, | Pr. Edward Co., Va. |
| GUY L. EDIE, | Christiansburg, Va. |
| DAVID Q. EGGLESTON, | Charlotte Co., Va. |
| WILLIAM GREEN EGGLESTON, | Pr. Edward Co., Va. |
| EDWARD LIVINGSTON EVANS, | Chester Co., Pa. |
| 11 ✓ WILLIAM WIRT HENRY JR., <i>Dr. Cuth Richmond</i> | Richmond, Va. |
| ✓ PAULUS ÆMILIUS IRVING, | Farmville, Va. |
| 12 ✓ THOMAS JOYES, | Louisville, Ky. |
| ARCHIBALD GRAHAM McILWAINE, JR. | Baltimore, Md. |
| ✓ NATHANIEL CLAYTON MANSON, | Lynchburg, Va. |
| ✓ WM. SMITH MORTON, | Pr. Edward Co., Va. |
| ARCHIBALD A. OWEN, | Halifax Co., Va. |
| LEWIS N. SHANKS, | Rockbridge Co., Va. |
| ✓ J. SMITH SIMPSON, | Frederick Co., Va. |
| JOSEPH ADDISON SMITH, | Bastrop, Texas. |
| ARCHIE GIRARD STUART, <i>Decd.</i> | Staunton, Va. |
| CHARLES WILLIAM SUBER, | Columbia, S. C. |
| ROBERT AUSTIN WAILES, | Nelson Co., Va. |
| T. PEYTON WALTON, | Cumberland Co., Va. |
| FREDERICK S. WHALEY, | Clarksville, Va. |

Sophomore Class.

NAMES.

RESIDENCES.

| | |
|--|--|
| DAVID ARBUCKLE BELL, . . | Augusta Co., Va. |
| NATHANIEL L. BRONAUGH, . . | Nicholasville, Ky. |
| JOHN WILLIAM CHURCHMAN, . . | Augusta Co., Va. |
| JOHN FALCONER, . . | Baltimore, Md. |
| 13 ROBERT POULSON FLETCHER, . . | Accomac Co., Va. |
| THOMAS H. FLOOD, . . | Lynchburg, Va. |
| THOMAS SEMMES FORBES, . . | Fauquier Co., Va. |
| THOMAS MOORE HANDY, . . | Jessamine Co. Ky. |
| 14 ✓ DABNEY CARR HARRISON, <i>Washington D.C.</i> | Frederick Co., Va. <i>U.S. Geologist</i> |
| THOMAS F. HARWOOD, . . | Gonzales, Texas. |
| EDWIN EDMUNDS HUNDLEY, . . | Pr. Edward Co., Va. |
| CLEMENT READ MCILWAINE, . . | Baltimore, Md. |
| 13-✓ JOHN ROYALL McMURRAN, <i>St Paul, Minn.</i> | Carroll Co., Md. |
| 16 NATHANIEL EMMET MOSELEY, . . | Bedford Co., Md. |
| 17 ✓ <i>New</i> JAMES LEACH LANCASTER, <i>Mobile, Ala.</i> | Cumberland Co., Md. |
| WILLIAM E OWEN, . . | Halifax Co., Va. |
| FRANCIS WYATT THOMAS PITMAN, . . | Woodstock, W. Va. |
| 18 ✓ GEORGE JUNKIN PRESTON, <i>Baltimore, Md.</i> | Lexington, Va. |
| 19 ✓ LEWELLYN HATCHETT STOKES, . . | Pr. Edward Co., Va. |
| EDWIN HARVEY STOVER, . . | Augusta Co., Va. |
| 19 ✓ JOHN M. REYNOLDS, . . | Norfolk, Va. |
| JUNIUS LEIGH WILSON, . . | Farmville, Va. |

Freshman Class.

| | NAMES. | RESIDENCES. |
|----|------------------------------------|-----------------------|
| 20 | WILLIAM B. BOWLES, . . | New Orleans, La. |
| | JEROME AYRES BONDURANT, . . | Pr. Edward Co., Va. |
| 21 | + RICHARD WORTHINGTON BOSLEY, . . | Baltimore Co., Md. |
| 22 | ISAAC PERKINS GROOME, . . | Petersburg, Va. |
| 23 | + COLUMBUS HAILE, JR. . . | Staunton, Va. |
| 24 | WELDON HASKINS, . . | Richmond, Va. |
| 25 | + WILLIAM GALT KINNEY, . . | Staunton, Va. |
| | JOHN R. LARUS, . . | Baltimore, Md. |
| 26 | ANDREW HOWLETT PORTER McCURDY, . . | Lockhart, Texas. |
| 27 | LAUCHLIN A. McLEAN, . . | Cumberland Co., N. C. |
| 28 | WILLIAM PAUL MOORE, . . | Norfolk, Va. |
| 29 | JAMES RAYMOND MORTON, . . | Pr. Edward Co., Va. |
| | ALFRED G. PRESTON, . . | Botetourt Co., Va. |
| | JOHN D. SCOTT, . . | Farmville, Va. |
| 30 | + EDWARD WATKINS SPEED, . . | Marion, Ala. |
| 31 | ROBERT STAYTON, . . | Victoria, Texas. |

Irregulars.

| | NAMES. | RESIDENCES. |
|----|--------------------------------|----------------------|
| | HENRY WATKINS ANDERSON, . . | Petersburg, Va. |
| 32 | C. SUMNER BASKERVILL, . . 2732 | Mecklenburg Co., Va. |
| | ROBERT GRAY KINNLER, . . | Lynchburg, Va. |
| | DONALD McPHAIL, . . | Charlotte Co., Va. |

RECAPITULATION.

| | |
|-------------------|-----------|
| Seniors, | 12 |
| Juniors, | 23 |
| Sophomores, | 22 |
| Freshmen, | 16 |
| Irregulars, | 4 |
| Total, | <u>77</u> |

| | |
|-------------------------|----|
| From Virginia, | 54 |
| " Maryland, | 6 |
| " Texas, | 4 |
| " Kentucky, | 4 |
| " W. Virginia, | 3 |
| " North Carolina, | 2 |
| " South " | 1 |
| " Alabama, | 1 |
| " Louisiana, | 1 |
| " Pennsylvania, | 1 |

COURSE OF STUDY.

Freshman Class.

FIRST TERM.

Arithmetic, - - - Venable.
 Algebra, begun, - . Ray.
 Geometry, begun, - - Olney.
 Original Problems in Mathematics.
 Caesar, *De B. G.*, Virgil's *Æneid*, Allen & Greenough.
 Prosody.
 Latin Grammar, - - Bingham.
 Latin Prose Composition.
 Goodwin's Greek Reader.
 Greek Grammar, - - Goodwin's Elementary.

SECOND TERM.

Algebra, continued, - - Ray.
 Geometry completed, - Olney.
 Virgil continued, Caesar, *De B. Civ.*
 Latin Grammar, - - Bingham.
 Selections from Cicero's Orations, Allen & Greenough.
 Latin Prose Composition.
 Goodwin's Greek Reader.
 Greek Grammar, - - Goodwin's Elementary.

Sophomore Class.

FIRST TERM.

Algebra, completed, - Ray.
 Problems in Mathematics.
 Cicero's Orations, - - Selections, Allen & Greenough.
 Livy, *lib.* xxi, xxii.
 Latin Grammar, - - Gildersleeve, Zumpt.
 Latin Prose Composition, weekly.
 Goodwin's Greek Reader.
 Greek Exercises.
 Greek Grammar, - - Goodwin's Elementary.

SECOND TERM.

Plane and Spherical Trigonometry,
 with applications, - Schuyler.
 Land Surveying, - - Schuyler.
 Livy. Horace *Sat.* Prosody.
 Cicero *de Oratore*.
 Latin Grammar, - - Gildersleeve, Zumpt.
 Latin Prose Composition, weekly.
 Greek Exercises.
 Greek Grammar, - - Goodwin's Elementary.
 Goodwin's Greek Reader.

Junior Class.

FIRST TERM.

Analytical Geometry, Plane.—Puckle.

Original Problems in Mathematics.

Chemistry—Lectures; Text Books, Youman's Chemistry, and
Barker's Inorganic Chemistry, with reference to Fownes.

Tacitus *Ger.* and *Dial. de Orat.* Cic. *Laelius*.

Latin Grammar.—Gildersleeve, Zumpt.

Latin Prose Composition, weekly.

Mental Philosophy.—Text Book: Porter's Elements of Intel-
lectual Science. Lectures by the Professor.

Logic.—Bowen.

SECOND TERM.

Differential and Integral Calculus—Courtenay.

Do. do. do. Todhunter, for reference.

History and Philosophy of Mathematics.

Chemistry—Lectures, and Text Books as in first term.

Greek Exercises.

Thucydides—Owen's Edition recommended.

Goodwin's Syntax of the Greek Moods and Tenses.

Mental Philosophy.—Porter's Elements of Intellectual Science.

Logic.—Bowen.

Agricultural Chemistry.—Lectures, with Johnson's Agricultural
Chemistry as Text Book.

Senior Class.

FIRST TERM.

Natural Philosophy.—Text Book, Ganot's Physics.
Thucydides, Greek Exercises.
Goodwin's Syntax of the Greek Moods and Tenses.
Moral Philosophy.—Butler, Edwards on the Will, Alexander,
and Jouffroy. Lectures by Professor.
Evidences of Christianity.—Butler and Alexander.
Mental Philosophy.—Lectures by the Professor.

SECOND TERM.

Astronomy.—Norton's Astronomy.
Geology.—Dana.
Political Economy.—Say.
Moral Philosophy.—Jouffroy, Butler and Alexander. Lectures
by Professor.
Terence.—Edition of Fleckeisen.
Latin Prose Composition.
Latin Grammar.—Gildersleeve, Zumpt.
Dissertations and Forensics, through the year.

Studies outside of the Regular Curriculum.

INSTRUCTION IN GERMAN.

TEXT-BOOKS—First Year.—*Otto's German Grammar ; Evans' Otto's German Reader ; Der Landprediger von Wakefield*—translated into German by SUSEMIHL.

Second Year.—*Otto's German Grammar ; Bodestedt's Translation of "Hamlet ;" Freytag's "Die Journalisten," "Jean Paul als Ditcher and Perdigier,"* by *Kauffer*. Selections from *Goethe*.

Flugel's Dictionary is recommended. Students advanced as far as the second year will find advantage in consulting *Whitney's Grammar and Heyse's Schulgrammatik*.

INSTRUCTION IN FRENCH.

TEXT-BOOKS—First Year.—*De Veré's First French Reader ; Conscriit de 1813* by *Ereckmann-Chatrian ; About's Roi des Montagnes* is recommended for private reading.

Second Year.—*De Veré's French Grammar ; Conscriit de 1813 ; Histoire du Plèbi-scite*.

Spiers' and Surenné's Dictionary is recommended.

Moral Philosophy, Political Economy, &c.

THE course of Moral Philosophy includes instruction in Mental Science, in Moral Science proper, Logic and Evidences of Christianity, to which is added Political Economy.

According to the method pursued, the first aim is to secure, as far as possible, a thorough mastery of the text-books of each of the sciences taught. With the recitations are intermingled elucidations of the text, criticisms of opinions and reasonings of the authors, and additional facts and arguments from other writers.

After the text-book in Mental Philosophy has been finished, and the class has thus been made acquainted with the nomenclature and leading facts of the science, a pretty full course of lectures is given, which the student is required to commit to paper, and to prepare for recitation and examination.

In the remaining sciences embraced in the department, the chief instruction is by text-book and recitation; but here also lectures on special topics are occasionally given.

Once in two weeks a doctrine of some science included in the course is submitted to an oral discussion, in which all the members of the Senior Class are expected to take part. This exercise is introduced by essays from three members of the class on the topics under discussion.

The text books in this department are :

In the Junior year—*Elements of Intellectual Science*, Porter.
Logic, Bowen.

In the Senior year—*Mental Philosophy*, Lectures.
Evidences of Christianity, Butler's Analogy, and Alexander.
Moral Philosophy, Jouffroy, Butler and Alexander, Edwards on the Will.
Political Economy, Say.

All the students of the College attend upon a recitation on the Bible every Sunday afternoon, under the instruction of the President. The book used, besides the Bible, is "Questions on Bible Doctrine," by Ramsey.

Mathematics.

IN the Mathematical department the several portions of the science are taught in the order given in the "Course of Study." The careful, systematic study of the text-book is supplemented, when necessary, by explanatory lectures, and the progress of the student tested by occasionally requiring him to solve original problems. In the Junior year some attention is given to the History and Philosophy of Mathematics. Nearly one-third of the time is devoted by each class to review. The course of Pure Mathematics is completed in the Junior year, but candidates for graduation are subjected, near the close of the Senior year, to a searching general examination on the entire course.

The text-books in this department are :

Venable's *Arithmetic* ; Ray's *Algebra* ; Olney's *Geometry* ; Schuyler's *Plane and Spherical Trigonometry* ; Surveying ; Puckle's *Algebraical Geometry* ; Courtenay's *Differential and Integral Calculus* ; Todhunter's *Calculus*.

Course of Study in Latin.

FRESHMAN CLASS.

CANDIDATES for admission in the Freshman Class are expected to have a good acquaintance with the forms of Declension and Conjugation, and with the leading rules of Syntax as laid down in some grammar arranged for beginners, as Bingham's. They are expected also to have such facility in translating Latin prose into English as may be assumed in ordinary cases to be the result of two years' practice in this exercise, at the age of say 14-16.

The Freshman Class will be engaged during the first half session on Bingham's Latin Grammar and exercises, as far as Syntax ; on the Sixth Book of Caesar's Commentaries *de Bello Gallico*, and on a part of the first Book *de Bello Civili*, by the same author.

During the second half session, this class will study Bingham's Syntax, (with exercise,) and Prosody, and will read the first Book of Virgil's *Æneid*, (chiefly for scanning,) and three of Cicero's Orations against Catiline.

EDITIONS OF TEXT.

For Virgil and Cicero, the editions of Allen and Greenough are recommended; for Cæsar de Bello Civili, the simple text in a Leipsic edition.

SOPHOMORE CLASS.

The Sophomore Class will read, during the first half session, Cicero's Orations pro Milone and de Imperio Cn. Pompeii, and will study Gildersleeve's Grammar (revised edition) from the beginning to section 280. During the second half session this class will read the first book of the Satires of Horace, (using Bingham's Prosody,) and the twenty-first and part of the twenty-second books of Livy. Exercises in the translation of English into Latin are furnished and required weekly throughout the year. In connection with these exercises, Zumpt's Grammar is used.

EDITIONS OF TEXT.

Chase's Edition of McLean's Horace, Allen and Greenough's Edition of Cicero, and Chase and Stuart's Edition of Livy, are recommended.

JUNIOR CLASS.

The Junior Class will read Tacitus' Germania (or Agricola) and Dialogus de Oratoribus, and study the Syntax of Gildersleeve's Latin Grammar. Zumpt's Grammar is used in connection with weekly exercises of translations from English into Latin.

EDITIONS OF TEXT.

For Tacitus, a Leipsic edition of the simple text is recommended.

SENIOR CLASS.

The Senior Class will read two of the Comedies of Terence, and, if there is time, something of Juvenal. This class is expected to use Gildersleeve's and Zumpt's Grammar in private; and one-third of its time spent in the study of Latin is devoted to the writing of exercises.

The final examination for graduation embraces a review of the whole previous course, and includes an *ex tempore* Latin composition.

Greek.

This subject is taught in all four classes. The Freshman and Sophomore Classes recite five times a week during both sessions. The Junior Class recites five times a week during the second session, and the Senior Class three times a week during the first session. The final examination given to this class includes all that is embraced in the entire course.

No examination is required for entrance into the Freshman Class, as they begin with the alphabet, and are taken through the declensions and the regular verbs before they begin to translate. But it is very desirable that the student should not make his first acquaintance with Greek when he enters the class.

In the two lower classes special attention is paid to the mastery of the forms of the language, so that a thorough foundation may be laid in this part of their studies, inasmuch as a deficiency here will almost certainly prevent the further progress of the student from being either sound or satisfactory.

The only text-books used in these two classes are Goodwin's Elementary Greek Grammar, and Goodwin's Greek Reader.

In the Junior and Senior Classes the attempt is made to give the student a clear understanding of the main principles involved in the syntax of the Greek Moods and Tenses; and in the preparation of the translations copious references to the grammar are given to the classes beforehand, in order that the principles taught may be impressed as firmly as possible.

Exercises are given to all of the classes nearly every week, and generally consist of translations from English into Greek; occasionally, however, something else is substituted for this.

For all of the classes Hamilton's English-Greek Lexicon is recommended.

As the course of study that can be gotten into three years of a college curriculum is necessarily quite limited, it has been deemed best to confine the reading almost entirely to Attic prose,—the aim being to give the graduates in this department a good knowledge of the forms and syntax of Attic Greek, so that what they do read may be read understandingly. For this reason Homer has been entirely excluded, as it would be impossible to devote sufficient time to it to make the study of any real advantage.

Physical Science

Is taught in the Junior and Senior Classes. The attention of the Junior Class is first given to a consideration of the general properties of matter, and of the forces manifested in cohesion, adhesion, capillarity, endosmose, crystallography, &c.

The subject of HEAT is then taken up and studied carefully and quite fully. Its intimate relations to other modifications of motion and force are impressed upon the attention. Light is studied so far as is thought useful before entering upon the study of Chemistry. Electricity in its various modifications, and with its many useful applications, next occupies the attention of the class. Theoretical Chemistry, Inorganic and Organic Chemistry (including Physiological Chemistry to some extent), and Agricultural Chemistry, are studied in the order given. The subjects are taught both by text-books and by lectures, and illustrated by experiments. Opportunities of exhibiting and impressing upon the attention the useful applications of Chemistry are improved so far as possible.

The Senior Class enters upon the study of Mechanics, including the Laws of Motion and the operation of the various forces of nature, as manifested in solids, liquids and gases. The subject of vibrations and undulations is considered by way of preparation for the study of Acoustics and Optics, which latter is dwelt upon at much greater length and with much more particularity than could be done in the Junior Class.

Astronomy and Geology occupy the time of the class for the remainder of the session. With the use of the text-books the Professor makes such additions, suggestions, criticisms or regular lectures as may seem important or necessary to the full elucidation and understanding of the subjects taught. Together with instruction in Science, an effort is made to impart valuable information in regard to practical matters.

The text-books in this department are, in the Junior Class, Youman's and Barker's *Chemistry* and Johnston's *Agricultural Chemistry*. In the Senior Class, Ganot's *Physics*, Norton's *Astronomy*, and Dana's *Text-Book of Geology*.

German Course.

The course of instruction in German is constituted indepen-

dently of the curriculum required for graduation, and is arranged so as to be completed in two years. The nature of the instruction is indicated by the books which appear elsewhere in tabular statement. Translations into German during the first year are oral; during the second year the same are to be oral and written.

French.

The course of study in French is extended through two years, with three recitations a week throughout the session. The text-books are, for the first year, De Vere's *French Grammar*; De Vere's *First French Reader*; *Conscrit* de 1813, Erckmann-Chatrian.

In the second year: De Vere's *French Grammar*; *Conscrit* de 1813; *Histoire du Plébiscite*.

Civil Engineering

Is taught by the Professor of Mathematics to those few students who desire such instruction; provided their state of preparation is such as to warrant their entry on technical study with reasonable hope of success.

General Remarks.

Each student is required to present a composition once a month to one of the Professors to whom he recites; and there are declamations in the chapel weekly, on Friday evening, by the classes in divisions. A Bible recitation is attended by all the students on Sunday afternoon.

The Freshman and Sophomore Classes recite five times a week on Mathematics, Latin and Greek. The Junior Class recites five times a week on Mathematics, and Latin or Greek, and three times a week on Mental Philosophy and on Chemistry. The Senior Class recites four times a week on Moral Philosophy, Logic, Political Economy, Evidences of Christianity, &c.; and four times on Physical Science, and three on Latin or Greek. The classes in German and French recite, each, three times a week.

Hampden Sidney professes to be a college merely, and not a university. She retains a curriculum of study which long time and varied experience have proven to be best adapted to effect a

liberal education, as distinguished from education of a purely business or professional character. Students are prepared for the professional schools, whether secular or religious, of the very highest grade, or fitted for the proper discharge of the duties of an enlightened citizen. Believing that the culture of all the mental faculties, designed to be here accomplished, is best effected by the complete and thorough mastery of what is taught, the catalogue of text-books is not so extended as to necessitate the hasty, superficial and imperfect study and acquisition of the contents of books written on a vast number of subjects, however valuable and important in themselves.

As everything cannot be taught, within four years, to youth of ordinary abilities, the attempt to do so is not made; but rather to do well and thoroughly what is professed to be done.

Admission.

CANDIDATES for admission into the College are examined by the Faculty, and placed in the class which they are prepared to enter. Candidates for admission into any particular class must stand an examination on *all* the course previously pursued by the class. In *all* cases the candidate is required to present satisfactory testimonials as to his moral character and standing in the institution which he *last attended*. Examinations for admission commence on Tuesday before the session opens.

Students desiring to pursue a particular branch of study, are permitted to enter any class in College for which they are found prepared, subject, however, to the direction of the Faculty, in the amount of study required, which shall in all cases be equal to that of regular students.

Religious Exercises.

STUDENTS are required to attend prayers in the chapel, Bible Class once a week, and church in such places as their parents or guardians shall request; or, without such request, in the place appointed by the Faculty.

Monthly Circulars.

EACH Professor keeps a daily record of the attendance and recitations of the members of his classes, and at the end of every

month a statement of the average standing in scholarship, the number of absences from recitations, chapel and church, together with any improper deportment requiring particular notice, is transmitted to the parent or guardian of each student in the institution.

Examinations.

THERE are two public examinations of all the classes, one in the middle of the session, and another at the close, conducted by each Professor in his own department. These examinations are either oral or written, or both combined, and are designed to test thoroughly each student's knowledge of the studies of the session. The classes are divided into four divisions, or grades, according to the results of the examination, and their sessional standing. Those in the first grade are announced at Commencement as distinguished. Those in the second grade are sustained and permitted to advance with the class, while those in the third grade cannot advance until they have been sustained on re-examination. Those in the fourth grade are not entitled to a re-examination, which, however, in certain cases may be granted by the Professor in charge.

The members of the Senior class are examined on all the studies of the course four weeks before Commencement.

Public Exhibitions.

STUDENTS of the Senior Class deliver original orations in the chapel at intervals during the session, and representatives from each of the Literary Societies, together with the members of the Junior Class, on the 22d of December.

Vacation and Commencement.

COMMENCEMENT occurs annually on the Thursday following the second Tuesday in June. The vacation follows the annual Commencement, and continues until the first Thursday of September. The Literary Societies hold their anniversary meetings on Tuesday and Wednesday evenings before Commencement, and a public address is delivered before them, also by a literary gentleman appointed for the occasion, on the day before Commencement. The Alumni are addressed on Commencement day by one of their number.

Every student is expected to enter punctually on the first day of the session, or present to the Faculty satisfactory reasons for absence. Parents and guardians cannot be too careful in seeing that this rule is observed, for the loss of a few days at the beginning of a session is almost invariably followed by a loss of grade in class, and always subjects the student to hurried and embarrassed study. Parents and guardians are also earnestly requested not to permit their sons or wards to be absent during the College term.

Degrees.

THE degree of Bachelor of Arts is conferred upon those who complete the full course of studies, and are sustained on all their examinations. The degree of Master of Arts may be conferred on graduates of two years' standing, who present satisfactory evidence of having devoted themselves to study, and a written thesis, to be examined and reported upon by a joint Committee of the Board of Trustees and Faculty of the College.

Expenses.

| | |
|---|---------|
| Tuition for the year, for curriculum, | \$60 00 |
| { Tuition in French and German, each, | 20 00 } |
| { Civil Engineering, | 25 00 } |
| Room rent for the year, | 12 00 |
| Fee for contingent expenses, | 7 00 |
| Matriculation fee | 10 00 |
| Deposit, (which is returned if no damage is done,) | 5 00 |
| Board \$3.00 to \$4.00 per week, half in advance in September and January, from \$120 to \$160, say, | 150 00 |
| Washing \$1.50 per month, | 15 00 |
| Wood \$2.25 per cord, variable, say, | 10 00 |

The cost of board may be reduced very considerably by joining a well conducted mess in College.

Members of the Junior Class in Chemistry pay a fee of \$7.00.

Students who enter on the scholarships pay no tuition fees, but are liable for all the other charges, *which must be paid in advance*. The incidental expenses will depend upon the habits of the student and the allowance from home. There is no more

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fruitful source of injury to the student than too large a supply of pocket money.

Wounded soldiers of the late Confederate armies, and sons of Confederate soldiers killed in battle, are admitted free of tuition.

Candidates for the Gospel ministry pay tuition fees, or not, as they prefer. The Faculty may remit all charges for tuition to sons of ministers of the Gospel, whenever it is desirable to do so.

To deserving students who may be unable to pay their College fees, a credit will be extended on their giving bond to the Treasurer for the amount, payable in not more than six years from the termination of their College course.

Halls and Libraries.

THE halls of the Literary Societies are fitted up with great taste and neatness, and the libraries, containing about 3,500 volumes each, have been selected with care.

Location, Remarks, &c.

HAMPDEN SIDNEY COLLEGE is situated in Prince Edward County, Va., and is reached by daily stage from Farmville, which is on the Southside portion of Atlantic, Mississippi & Ohio Railroad. The locality is proverbially one of the most healthy in Virginia. Union Theological Seminary is in its immediate vicinity, and the students of either institution have access to the lecture-rooms and libraries of the other, free of charge. The College is surrounded by a community distinguished for intelligence, morality and piety, in the families of which students may enjoy all the social advantages consistent with a life of study. Its quiet situation in the country, removed from the bustle of life, and from the temptations incident to town or city, associated with the above-named advantages, renders this College one of the most desirable retreats to every student who aims to secure the thorough culture of his mind and heart, and the formation of correct ideas.

Communications on business should be addressed to the President,

REV. J. M. P. ATKINSON, D. D.,
Hampden Sidney College, Prince Edward Co., Va.

UNION
Theological Seminary,
AT
HAMPDEN SIDNEY, VA.

FACULTY.

REV. R. L. DABNEY, D. D., LL. D.,
Prof. of Systematic and Pastoral Theology.

REV. B. M. SMITH, D. D.,
Prof. Oriental Literature.

REV. T. E. PECK, D. D.,
Prof. Ecclesiastical History and Polity.

REV. H. C. ALEXANDER, D. D.,
Prof. Biblical Literature and Interpretation of New Testament.

OFFICERS.

REV. J. RUMPLE, Salisbury, N. C.,
President of Corporation.

JUDGE F. N. WATKINS, Farmville, Va.,
Secretary and Treasurer.

The Post Office address of Professors and Students,—
“HAMPDEN SIDNEY, VA.”

T. T. Sedway